

MARY WASHINGTON COLLEGE BULLETIN

QUARTERLY REVIEW SPRING 1969-70





Quarterly Review

Vol. 1, No. 5, Spring 1969-'70

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"DEMONSTRATIONS" AT MWC

Demonstrations, protests, boycotts, sit-ins . . . These are the activities of students which make the headlines. Hardly a day passes in which at least one form of student confrontation does not make the newspaper or television news.

There is, however, another side to this student commitment to change which does not receive as much coverage, but is no less important. It is the willingness to give help to those who need it and to work constructively for the changes the students are convinced must occur.

Student involvement in voluntary service to others is nothing new, and in all probability it is not any greater now than it was one or two decades ago. But today it is often overlooked or negated by the other activities which make the headlines. Many of the students who express their convictions by demonstrating are also just as firmly committed to giving assistance to those who are in need.

There have been numerous examples of this other facet of activism at Mary Washington College this year. Students in groups and as individuals have volunteered their services to numerous causes in the local community. They may be seen daily at local nursing homes, or working with pre-school children or with the handicapped.

Featured in this issue of the Quarterly Review is a look at three group projects in which Mary Washington students are playing significant roles.



Mary Washington College Bulletin,
Quarterly Review Issue, Volume 1. Num-
ber 5 April 1970. Published monthly
except August and November by Mary
Washington College, Fredericksburg, Vir-
ginia, 22401. Second Class Postage Paid
at the Post Office, Fredericksburg, Vir-
ginia.

Photo Credits: Robert Walker, cover, page 1; Mary Diane Mann, pages 2, 3; Becky
Smith, pages 2, 4, 5; Rosemary Herman, page 3; *The Battlefield* pages 6, 7.

WHAT'S THE STORY AT MWC ON:

CURRICULUM REFORM?

COEDUCATION?

DRINKING RULES?

DRUGS?

ADMISSION OF MINORITY GROUP STUDENTS?

STUDENT UNREST?

FIND OUT AT HOMECOMING 1970 — JUNE 5-7

(Details on page 13 in this bulletin)



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THE LIGHT OF KNOWLEDGE

by Rosemary Herman

Miss Herman, Associate Professor of Spanish and Portuguese has been a member of the Mary Washington College faculty since September, 1950. She was instrumental in initiating the production of materials for the blind here at Mary Washington College and has been active in all phases of the project.



If you are a college student who is sighted, the world of printed books is open to you. You buy your texts at the college bookstore; you browse in the library stacks; you check out books to use for your term papers. But if you are a student who is visually handicapped, your real problem as a student is not lack of sight; it is lack of ready access to books for your courses. And the problem confronting your college professors is how to teach you if you cannot easily get at the same reading as the rest of the class. Your books must be transcribed into braille, or read to you personally, or recorded on tape—a process requiring the combined efforts of a large number of readers and braillists. As more blind students go through college and graduate school and enter professional life, the need for volunteers who produce books is steadily increasing.

Mary Washington College became aware of all this through Joan Marie Thomas, of Alexandria, Va., who was graduated with a B.A. in history in 1969. Joan, coming to MWC from the Virginia School for the Deaf and Blind in Staunton, Va., was Mary Washington's first blind student. Because of her outstanding work as an undergraduate, she was an MWC nominee for a Danforth Graduate Fellowship, and although in the national selection she did not receive a fellowship, out of 2000 nominees nationally she was one of the few to receive Honorable Mention. She is currently working on a master's degree in English medieval and renaissance history at the University of Illinois and looking forward to a career in the teaching of history on the college level.

In the wake of Joan's studies here, faculty, fellow students, alumnae, and townspeople have become aware of the need for a cooperative venture in supplying reading materials not only for Joan but also for other blind college students elsewhere. This has resulted in a project spon-

sored jointly by the Fredericksburg Branch of the American Association of University Women and the Class of 1972, to include both taping and brailleing.

An awareness here of the need for producing books began when as a freshman Joan was in a Spanish class which I was teaching. Since college texts for blind students are produced as single copies for that individual student, and since few volunteer transcribers work in foreign languages, Joan was without braille copies of two of the three Spanish books for the course. This was a handicap not only for Joan in learning but also for me in teaching. This impasse led me to look into the field of available Spanish materials in braille and further into the whole process of providing braille and recorded books and into study techniques for blind students.

From there, Mrs. John C. Russell, former Director of Student Personnel and Assistant Professor of Home Economics, who was Joan's "adoptive" mother in Fredericksburg, began to recruit readers for Joan and to organize the means by which MWC would have an outreach in taping and brailleing which would benefit other blind students also. This project came under the aegis of the local branch of AAUW as the sponsoring organization.

The MWC Class of '72, under the leadership of its president, Roberta Pilk, of Falls Church, and its project chairman, Margaret Barnett, of Arlington, joined in the effort by taking as its service project the producing of material for blind college students. Michael Bass, Instructor in Biology, the faculty sponsor of the class, has been active in helping them. This year one sophomore is participating in the braille program and eight students are currently recording material for Joan at the University of Illinois, and for Neal Ewers, a Lynchburg College graduate from Richmond who is completing his M.A. in sociology at the University of Wisconsin and who has been

instrumental in helping to get the MWC program started.

MWC alumnae have helped by equipping Joan with apparatus to facilitate her studying. Efficient study methods for a blind student require special equipment and techniques. Listening to tapes at the normal speed of speaking is not adequate to cover the amount of material studied on the college level. A device to permit playing tapes at an increased speed—in effect, the auditory equivalent of speed reading—is needed. In order to find one's place in large amounts of tape-recorded material, an audible indexing system becomes necessary. As a student at MWC, Joan was in need of this equipment—a variable speed power supply, produced by the American Foundation for the Blind, and a tape recorder modified for tone indexing and having an audible rewind, obtainable from the American Printing House for the Blind. To begin the second semester of her senior year, the Alumnae Association supplied Joan with this much-needed equipment, providing it for her from the Alumnae Fund for use at the Chancellor's discretion.

MWC faculty cooperation has included the help of Mrs. **Mary Annette Klinesmith Kelly '44**, Associate Professor of Psychology and Director of the MWC Counseling Center, who made possible the administering of the Graduate Record Exam orally to Joan.

In addition, my interest in Spanish materials led to an invitation from the American Printing House for the Blind, Louisville, Ky. to edit the Spanish section of their Central Catalog of Volunteer-Produced Texts for their Instructional Materials Reference Center—thereby extending MWC's faculty outreach beyond the local campus and making it of use to blind students nationally.

There is a need for both braille production and recording on tape. Some subject matter can well be studied auditorily, but material such as foreign languages, sciences, and math—with vocabulary to be checked on, tables and statistics to be referred to, exercises to be done—needs to be in braille.

The braille group, under the direction of Mrs. Winifred Updike, formerly Professor of Chemistry at MWC, and taught this year by Miss Margaret Stancil from the Library of Congress, has met weekly in the Science Building during the current school year to take the Library of Congress course in braille transcription. The work is done on a Perkins brailler, a machine about the size of a typewriter. Following the course, each person will present a manuscript of 35 braille pages to be evaluated, and upon acceptance, each person will be a certified brailist ready to produce books which blind students have requested from the Library of Congress. Mrs. Updike is already a certified brailist. Of the five persons currently learning braille, three are alumnae of MWC. They are Mrs. **Barbara White Ellis '59**, Mrs. **Megan Morris '49**, and Mrs. **Conchita De Medio Gilbertson '47**. Another is an MWC sophomore, Dorothy Fry, of Alexandria, Virginia; the fifth is a Stafford County housewife, Mrs. Mary Smith.

Plans are to start another class of braille transcription in the fall, to be taught by Mrs. Updike. The organizational meeting will be held at 2:00 on Wednesday, September 30 in Room 100, Combs Science Hall.

The tape group, under the leadership of Mrs. Russell,



Miss Margaret Stancil from the Library of Congress' Division for the Blind and Physically Handicapped taught the braille class at MWC this year.

Mrs. Anne Wilson Rowe '57 has recorded several books during the project and has been certified to record for the Library of Congress.



was organized last year during Joan's final semester at MWC, with the purpose of reading for her then and throughout her graduate studies and of being of service to other blind students. Along with townspeople, the college community has been active in recording. In some instances, the particular academic skills of certain faculty



Neil Ewers, a graduate student at the University of Wisconsin who is also receiving materials from the project, visits with Joan Thomas before graduation ceremonies last year.



Mrs. Winifred Updike, Former Professor of Chemistry, is certified by the Library of Congress on the Perkins Braille and will teach the course next year.

members have been called into use. Miss Patricia Patton, a former Assistant Professor of English, in addition to teaching Joan in Medieval English Literature, was the one who taped for her the readings in Middle English for the course. I taped part of a history of Spanish literature, and when Joan was doing a term paper on Alfonso el Sabio in

Medieval History, I was the one needed to record two book on him which had quotations in medieval Spanish and Portuguese. Mrs. Dorothy Van Winckel, former Chairman of the Art Department, taped part of a work on Italian renaissance art. Other former MWC faculty members who record for Joan are **Norma Woodward Elliott '66**, former Instructor in Portuguese; Mrs. Lola Tompkins, formerly an Instructor in Economics and Business Administration; and Dr. Nancy Whitticar, former college physician. A faculty wife who has recorded for Joan is Mrs. A. K. Tyree. MWC alumnae involved in recording are **Anne Wilson Rowe '57**, **Alice Grieser Blain '47**, **Genilla Atkins Pates '45**, and **Carol Thayer Cox '68**. Seven of the tape group have auditioned and been accepted as readers under the Library of Congress.

The braille and taping project at Mary Washington has had the cooperation and moral support of widely-scattered institutions and individuals who have given of their time and experience to help it take shape.

Notable has been the help given by the Division for the Blind and Physically Handicapped of the Library of Congress. The Library in the spring of 1969 held a series of seminars on braille and taping for the Fredericksburg group; it lent three Perkins brailers and two Wollensak tape recorders to tide the project over in getting started; and, in an unprecedented decision, it is sending Miss Margaret Stancil of its braille staff to MWC once a week during the current school year to teach the course in braille transcribing.

The staff of the American Printing House for the Blind, Louisville, Ky. and of the Howe Press of the Perkins School for the Blind, Watertown, Mass., having been most helpful in facilitating getting materials.

Special help in an advisory capacity has come from Miss Ethel Svengaard, a blind X-ray darkroom technician who pioneered in her field at the University of Wisconsin Hospital, Madison, Wisconsin, and from Miss Ruth Woodworth, a special education teacher of blind students in the Madison, Wisconsin public schools.

A major problem for the new project is the acquiring of the equipment needed—Perkins brailers, costing \$100, and tape recorders which meet Library of Congress specifications.

The Hartwood Lions Club of nearby Stafford County has, through its projects chairman Mr. Felix Torrice, recently presented a tape recorder to the project and has ordered a braille. It is hoped that other Lions Clubs or other civic organizations will also want to contribute equipment. Equipment might also be given in honor of someone or as a memorial.

Meanwhile, Perkins brailers are also being acquired by saving Top Value and S and H trading stamps on the group savings plan. Mrs. John Russell, of the AAUW, who arranged for this with the stamp companies, reports that Perkins brailers can be obtained for 34 books of Top Value stamps or 50 books of S and H stamps. Help from interested alumnae would be most welcome. Loose stamps or completed books can be brought to the Alumnae Office or sent to College Station, Box 1315. Thus far, three braille writers have been purchased by this means. Many more are needed.

ANN HAMERICK PROJECT

by Michele Petretti

Miss Petretti, a Sophomore from Annandale, has been an active participant in the Ann Hamerick Project during her two years at Mary Washington College.

The Ann Hamerick program is a volunteer activity in which Mary Washington students tutor about twenty-five children in all elementary and high school subjects. The participating girls devote one night each week to helping the children from the Mayfield subdivision and the lower Charles Street areas of Fredericksburg, both predominantly Black neighborhoods.

The city provides a study hall in the former Walker-Grant Elementary School Monday through Thursday, and an average of three MWC students are available to aid the pupils each evening from 6:30 p.m. to 8:30 p.m. In addition to the College students, there is usually at least one woman resident from the area to give assistance.

Last fall, several of the tutors decided to take the children to the zoo in Washington, D.C. This idea came following a discussion after I had been reading with a second-grade girl who had no conception of what a lamb was. The trip was postponed several times until the date was finally set for December 7. A week before that time, one of our friends from the area advised us that we should postpone the trip until spring, for the simple reason that half of the children did not have coats to wear, and we would have cold, miserable kids with us if we went at that time. The advice, naturally, was followed, but the incident prompted us to conduct a clothing (coat) drive, which reached not only the MWC campus, but all the city's stores, dry cleaners, shoe repair shops, and many private citizens. Donations are still coming in. Last week we picked up over 100 pairs of unclaimed shoes, and a good number of unclaimed dry cleaned items. Everything collected has been turned over to Mrs. Thomas Sprow, who distributes the articles properly and tactfully. They

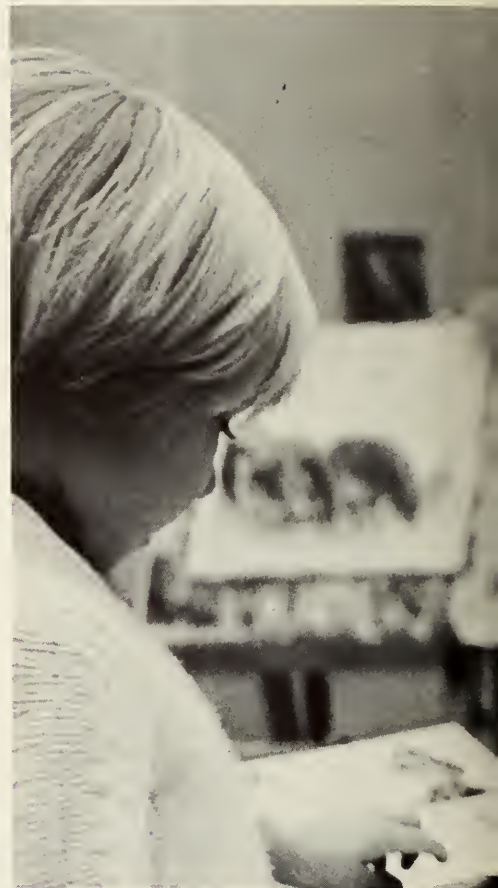
go to the children and their families.

Now, the zoo trip has been set for April 18, thanks to the generosity and assistance of the College. We plan to have about 25 children, 2 adults, and 10 college students going. Additionally, we are planning a picnic for all those connected with the program, tutors, tutees, and friends for later in the spring. This will be in a local park.

We operate on the donations of a former Ann Hamerick "ringleader," who sends us about \$10 each month to cover taxi fares (for tutors to and from the school when rides cannot be arranged), and we use what is left over to give the children parties on occasion.

Two or three of us who have, over the course of two years, become very much attached to the "gang" and their families, are involved with many other aspects of their lives, and this experience is an education in itself. It has, I feel, given us an awareness and insight into the inequities which do exist in our society and instilled in us the desire to do something to rectify these conditions.

The more usual routine for most of us entails playing ball with the kids on week-ends, going to their plays, fashion shows, band concerts, parties, roller-skating expeditions, and so on. I am not always sure that we as tutors are a great academic advantage to the children, (although progress is visible at times!) but I feel that we have a good thing going by just being their friends.





TUTORIAL PROGRAM

by Elizabeth Clark

Miss Clark, Associate Professor and Chairman of the Religion Department, is Co-Director of the tutorial program which is completing its second year at Mary Washington.

The Mary Washington College Tutoring Program was inaugurated in the fall of 1968 to give academic help to students at the local high school and to provide them with cultural opportunities which otherwise might not be available to them. The organizers of the program also hoped that high school students who had not previously been interested in attending college might gain a desire to do so from their contact with Mary Washington College and the college students and faculty members with whom they would be working.

The program is now in its second year. Over 30 high school students are involved in its activities. An equal number of Mary Washington students

volunteered their services to tutor a student in a particular subject, meeting with their tutees every week. In addition, various activities are planned which bring the tutors and tutees together to participate in various activities at the College and elsewhere. The high school students enrolled in the program are invited to attend concerts and plays at the College and to participate in field trips to museums and historical sites—and other activities. The College has provided some funds for the program and has allowed the group to use the College bus for trips. A high point of this year's activities was a trip to Colonial Williamsburg; a less "cultural" activity but one enjoyed by the students was an excursion to the Ice Capades.

The success of the program can be estimated from two different points of view. On the one hand, some of the tutees have made significant improvements in their schoolwork and have become interested in the possibility of attending college. As in any enterprise, there have been individuals who have not responded favorably, but the program has had its success stories: high school students who raised their grades to the level of the honor roll, students accepted to colleges they might never have considered before, scholarships won by former and present tutees. Secondly, but no less important, the college students have been given an opportunity to serve the local community. Most of the tutors have taken a genuine interest in their tutees and have spent hours working with them on various problems.

It is hoped that there will be enough enthusiasm on the part of the high school officials and students and the Mary Washington students to continue the program in the future and perhaps to expand it in various ways to allow high school students to have an even greater participation in college life, for example, by bringing high school students to the campus during the summer months. But such developments must await the future.





In Memoriam: Nina G. Bushnell

ABOUT THE AUTHOR

Levin Houston, a member of the Mary Washington faculty since 1939, was a close, personal friend of Mrs. Bushnell; and had, just prior to her death, completed an article about her. This has since appeared in the Library's News Letter.

When the news of the death of Mrs. Bushnell in Bradenton, Florida on March 18 was announced, somehow, I couldn't believe it. Although eighty-nine years is a long time to spend on this earth, I really felt that she was indestructible.

In 1920, after a stint of ambulance driving in France during World War I, she came here as Dean of Women of the then State Normal School. From the beginning, she was the subject of strange, and usually unfounded stories. In the early years, before time had perhaps softened her a bit, (I was in high school at the time) many regarded her as a latterday Wicked Witch of the West. She wore a wig, they said (never the case), she was almost seventy years old (she was in her late thirties at the time)—and she spent her time spying on the girls. (Even up to her final year here, it was an unwise student or gentleman-caller who tried to outsmart her). Along with the students who heartily feared and disliked her, she inspired an even larger group who almost worshipped her.

Her death closes an epoch—an epoch which spans the growth in the student body from five hundred to almost two thousand. Perhaps from necessity at the start, but continuing until her retirement, she served the College twenty-four hours a day, fifty weeks a year (the other two weeks, indirectly, by going to New York to select draperies or upholstery materials for one of the parlors). In addition to serving as Dean of Women she was House Mother at Virginia Hall, Baggage Master for the College and Social arbiter. (Every caller at the College was screened by her and either put on the Calling List or cast

in outer darkness from which there was no appeal.) She selected the girls who would be in the May Court, she accompanied the photographer who was to take the pictures for the *Battlefield*, and posed every picture, including her own. She knew where every student roomed, she arbitrated every disagreement among roommates and decided who should move into what room. She booked every movie, every orchestra which was hired. She was entirely responsible for the first dances given at the College and throughout its existence was sponsor for the oldest Social Dance Club.

Who can forget the picture of Mrs. Bushnell walking toward Seacobeck Hall each evening in her long dinner dress? When time for the regular Dinner Number, amidst the usual dining-hall clatter, she would rise regally, and without a word, the dining-hall would be as silent as Lot's wife after her misfortune. Nor can I forget, whenever any activity in the Gym seemed to get out of control, she would give one toot on her whistle, and in a not-loud voice would say "Si-lence." And even if both the Devils and Goats were in mortal combat, silence would fall. And just as inevitably, there would be one chorus of God Bless America before returning to the dorms in sober and chastened mood. No, they don't make that kind any more. That it requires perhaps twenty-five people to do what she did single-handed is not just another example of Parkinson's Law—that each year it requires more and more people to accomplish less and less—it is that she was completely unique and Mary Washington College was husband, lover, child and friend to her.

Those who were around at the time of her retirement got much amusement from her means of departure—that is everyone but her successor. Without notifying the Administration or anyone except her faithful maid, she departed, leaving her offices in Virginia Hall without one sign that she had ever been there. The list of approved callers, everything pertaining to her life at the College was gone. The file was clean and empty. Nothing was in a desk drawer. Her successor had to start from scratch.

Later it transpired she had at the age of seventy accepted a similar position at Moravian College in Pennsylvania. She remained there, and from conversations with Moravian graduates, accomplished the same sort of genteel behavior which had been her aim here. After five years, she moved to the more benign climate of Florida to take care of her older sister. She never returned to Fredericksburg.

Until this Christmas, I always received a note from her. I should like to share with you part of the last one I received. "Your souvenir from the Middle East afforded me three-fold pleasure. It is tangible evidence that you thought about me, in lines, by name. It brought good news of a wonderful travelogue, and lastly, the little card, pictured by actual flowers from the Holy Land will find placement in the pages of my Bible, not as a book-mark but rather as a talisman of spiritual significance. Another year brings a difference, an added appreciation of those former years of association."

She was eighty-eight at the time she wrote that—the handwriting still as firm as ever.

Levin Houston



Emily A. Holloway, Director
of Student Affairs
22 years of service at MWC
Mrs. Holloway and her husband will
continue to reside at Belmont in Falmouth.



Edgar E. Woodward, Comptroller
33 years of service at MWC
Mr. and Mrs. Woodward will continue to reside
at 1615 Sunken Road in Fredericksburg.



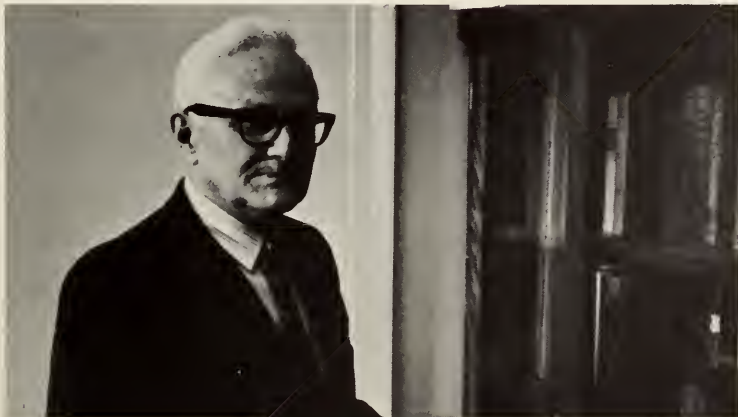
Guenndolyn A. Beeler
Professor and Chairman
of the Department of
Home Economics
19 years of service at MWC
Miss Beeler will continue to
reside at 113 Longstreet
Avenue in Fredericksburg.

A Fond Farewell...

Five members of the College Community will be departing this year with a record of 145 combined years of service to Mary Washington College. Their contribution to, and impact upon, the College has been great and their presence will be missed.

Eileen K. Dodd, Professor of Psychology
44 years of service at MWC
Mrs. Dodd will continue to reside at
"Dodswood" on Plank Road
in Fredericksburg.

Reginald W. Whidden, Dean of the College and
Professor of English
27 years service at MWC
Dr. and Mrs. Whidden will continue to reside
at 510 Lewis Street in Fredericksburg.



Mrs. Dodd Recalls... THOSE WERE THE DAYS

by Edward Alvey, Jr.

The following article is actually an excerpt from a history of the College which Dr. Alvey is writing. In it he is including sketches and impressions of some of the long-time members of the faculty. Upon learning of Mrs. Dodd's forthcoming retirement, Dr. Alvey offered to release this material for publication in the Quarterly Review. He has added a tribute to Mrs. Dodd's contribution and influence as a teacher at Mary Washington.

It was in the fall of 1926 that Dr. Eileen Kramer left her native Pennsylvania to come to Fredericksburg to teach at what was then the State Teachers College. At the time she was one of the few Ph.D.'s—and a woman Ph.D. at that—on the faculty at S.T.C., and she had just returned from a summer in Europe.

Mrs. Dodd (let us use her married name, for she was Dr. Kramer only during her first years here) had graduated from Muhlenberg College, at Allentown, in 1922. Subsequently, she attended New York University where she received the M.A. degree in 1924. Her thesis dealt with the psychological and educational ideas of G. Stanley Hall.

Mrs. Dodd continued her graduate study at New York University, receiving the Ph.D. degree in 1927. Her dissertation topic was "A Study of One Thousand Liberal Arts Students: The Relation Between Their Intelligence Test Scores, Grade Averages, and Vocational Ambitions."

Before coming to Mary Washington Mrs. Dodd had taught in the public schools of Northampton and then served as Dean of the Anewalt School at Cedar Crest College. She was also Head of the Department of Education at Cedar Crest.

In her inimitable, effervescent way, Mrs. Dodd tells of her arrival on the campus in the fall of 1926:

"I had never visited the College prior to my arrival there to teach. Mr. Chandler had met with me in Philadelphia while he was attending

a National Education Association Convention there. Although I was considering two other positions at the time, Mr. Chandler talked so enthusiastically about the College and its future prospects that I decided to accept his offer. From then on, my life was cast in Fredericksburg.

"I arrived in the late afternoon Sunday after a long, tiresome train trip that had begun at eight that morning. It was one of those unseasonably hot days in early September, and I was thoroughly wilted as I stepped from the train into the summery heat of what was to me a Southern town.

"While I did not know it at the time, the R.F. and P. railroad station was being remodeled and not then in use. The train stopped at a temporary wooden shed some distance down the tracks. As I alighted, I wondered what kind of place have I come to?

"There was only one taxi on hand, with a Negro driver at the wheel, and, as I shared the cab with other passengers, I asked him to take me to the College. He was uncertain where to deposit me—and I didn't know myself—so he took me and my two large suitcases to Mrs. Bushnell's office on the second floor of Virginia Hall.

"I can imagine the appearance I made after that long day on the train. Mrs. Bushnell greeted me pleasantly and decided to call the Chandler residence to see where I was to stay. From hearing one end of the conversation, I gathered that Mrs. Chandler had asked if she should come in her car and take me to my quarters in the faculty annex. Mrs. Bushnell glanced at me for a moment and then replied, 'I think she can manage.'

"And so I arrived at the faculty annex lugging my two suitcases. My first impressions were depressing. My room was on the first floor, next to the bath. There was a tired carpet on the floor, with a hole in it. The furniture consisted of an iron bed, a golden oak bureau—much the worse for wear, a desk, and a single straight-back chair. There were no curtains or draperies at the window. The entire room looked so bare and shabby.

"However, when I looked out the window I saw a mimosa tree in full bloom. It was a glorious sight—and I decided to stay.

"When I went into the bath to remove the grime of the train ride, the first thing I saw was a huge spider in the middle of the tub. I have always been afraid of spiders, and yet I wanted a bath. I called on another resident of the house, Miss Powell, who was then teaching in the Department of Commerce at the College. As she killed the spider for me, I wondered what she thought of this new arrival from Pennsylvania.

"This was Sunday. My first meal at the College was that evening. It was a light supper consisting of rolls, lettuce and tomatoes, and jelly. At that time, I didn't care for tomatoes, but I ate them anyway, and then spread some jelly on the bread. I was hungry after the long day, and there really wasn't any way to get any other food.

"After dinner I met Mary Phoebe Enders, and she was so kind and friendly. In fact, all of the girls in the house were wonderful to me. I began to feel that it might be a good place to stay—and so I stayed.

"Students in those days were wonderful. They would come to see you and talk excitedly about their interests and adventures. And the group of teachers in the faculty house—Kate Trent, Elinor Hayes, Louise Elliott, Dorothy Duggan, Molly Coates, Ruth Palmer—were all young people. We had lots of fun together. On Sunday evenings we would share boxes of food from home that various ones would bring, or prepare a supper of waffles. And then we would all go to Sunday night vespers conducted by the Y.W. Everyone went. It was expected. And we all turned out for the various class and other benefits.

"I was sponsor of the Junior Class my first year. We decided to have a goat as our symbol. One morning at breakfast we all appeared in the dining hall wearing white skirts and white sweat shirts decorated with a felt green goat. Then the seniors decided to have a distinctive symbol and they adopted a red devil as an emblem. So began the Devil-Goat rivalry that was to last for so many years. There was even a goat song, "Billy Goat," which Molly Coates and I wrote one night during convocation. During *convocation!* Can you imagine it?"

And then Mrs. Dodd sang a portion of the song, set to the tune of "Baby

Face". Once again it was 1926, a day and mood recaptured and vivid even after the passage of many years.

Mrs. Dodd came to the College as Professor of Education, for, at the time, all courses in psychology were given in the Department of Education. Her specialty was tests and measurements ("I was a committee of one to administer and score all tests given at the College."); but she also taught courses in educational psychology and educational sociology. "In those days people taught what was needed to be taught," says Mrs. Dodd. "I taught United States History one session and even Arithmetic for Elementary Grades. I remember now the difficulty one girl had in understanding latitude and longitude."

During the summer of 1930 Dr. Kramer and Dr. James H. Dodd, the tall young professor from Mississippi, were married in the President's Home at Cedar Crest College by the President of the College, Dr. William Curtis, who was a minister in the Reformed Church. After a honeymoon in Canada, they returned to Fredericksburg for the opening of College. For the next seven years they resided in an apartment at 404 Hanover Street in the home of Miss Agnes Chewning. In 1937 the Dodds moved to their new home, "Dodswood," located on a hill above William Street extended, about a mile west of the College.

Mrs. Dodd always loved to "go to school." During the summers she took graduate courses at Lehigh University, the University of Pennsylvania, New York University, and the University of California. In the early 1950's, when there was much discussion of the Rhorschach test, Mrs. Dodd took courses in its administration and interpretation at Duke University, "just to know more about the test."

Mrs. Dodd was one of the first of the faculty to offer an extension course in cooperation with the University of Virginia. For several years she conducted classes at Orange driving back and forth over the uncertain roads of that time.

On one occasion, while driving over a section of the road under repair, Mrs. Dodd saw a horse suddenly loom before her in the headlights. She turned sharply to avoid it, and, in the

soft dirt of the roadbed, her car turned over twice. Fortunately, she was not injured. She obtained a ride into Orange, and, although badly shaken by the experience, she taught her class for two hours.

For many years Mrs. Dodd served as faculty sponsor for Alpha Phi Sigma, the national honorary scholastic fraternity at the College. Under her leadership the organization brought many speakers and programs to the institution. It also sponsored teas, musicals, and even Sunday afternoon movies. Through award ceremonies and recognition exercises for students on the Dean's List, Alpha Phi Sigma encouraged students to academic achievement. For many years, the organization awarded a cup to the senior having the highest average in the College. When the Darden Award was established in 1960, the Alpha Phi Sigma award became a recognition of the student attaining the highest average in her first two years at the College.

The thousands of students who have been in Mrs. Dodd's classes over the years remember her as a warm, enthusiastic, and capable teacher. Regardless of how many students were enrolled in each class—and her sections in General Psychology and Child Psychology were always large—Mrs. Dodd knew each one of them.

She was always a patient listener to a student's problems, and her counsel was kind, sympathetic, and, most of all, constructive.

Friends who dropped by for a visit with the Dodds often found a student or group of students who had been invited to share a meal with them. Mrs. Dodd sensed when a student needed to feel the atmosphere of a home, whether at a holiday season or on a day when things seemed to be going wrong. Her keen perception of a young person's point of view made her an eagerly sought counselor, unofficially but most effectively.

Mrs. Dodd's home was a happy one. Dr. Dodd had courted her when they were both relatively new members of the faculty, and they had planned "Dodswood" together. Even though Dr. Dodd's visiting professorships took him to the Philippines for a year and to Hong Kong for another year, they never ceased to think of

Fredericksburg, and they maintained an active correspondence with their friends back home. The "Dr. Dodd" of the couple was James Harvey. Mrs. Dodd always said she exchanged her doctorate for the Mrs. title when they were married.

During the many years that Mrs. Dodd served as head of the Psychology Department it was the most popular major on the campus. A number of her students went on to graduate study in psychology, qualifying for positions of responsibility as teachers and practitioners in the field. Mrs. Dodd kept up with large numbers of her former students.

It's a long, long time from 1926 to 1970, forty-four years to be exact. Can it really have been that long ago since that Sunday afternoon when the train from Philadelphia pulled into the temporary station at Fredericksburg? It doesn't seem possible, when one sees undiminished the vitality and enthusiasm with which Mrs. Dodd goes cheerfully about her daily tasks.

The years have been busy ones for her, rich with service to the College and to her fellowman. Her memory as a person burns ever so brightly in the hearts of many a student who has had the good fortune to have known Mrs. Dodd and who has admired her not only for what she knew and taught about psychology but for the life that she lived and shared so generously with the students and her colleagues at Mary Washington.

With her retirement comes an end to a teaching career that has contributed greatly to the academic standing of this institution and that has left a lasting impression upon so many alumnae, who never fail to ask, "And how is Mrs. Dodd?" Happily, we can reply, "Mrs. Dodd is getting along fine, thank you!" for she is one of those brave spirits who, whatever the years may bring, "can manage."

Campus Notes:

Candace D. Whitmer, a senior biology major at Mary Washington College, has been named a designate in the annual Woodrow Wilson National Fellowship competition.

Miss Whitmer, the daughter of Dr. and Mrs. Ralph L. Whitmer of Bethlehem, Pennsylvania, was one of 1,153 finalists selected from a field of approximately 12,000 outstanding graduating seniors nominated for the honor by more than 800 colleges.

Two other Mary Washington College seniors, Victoria A. Floyd of Arlington, Virginia, and Linda A. Powers of Richmond, received honorable mention in the competition.

The Foundation's selection committees picked the designates as "the most intellectually promising" 1970 graduates planning careers as college teachers.

A list of the designates will be sent to all graduate school deans in the United States and Canada with the recommendation that the schools provide the winners with graduate fellowships. The names of 1,152 students who received honorable mention also will be circulated among the graduate deans.

A graduate of Liberty High School in Bethlehem, Miss Whitmer plans to pursue graduate studies in psychology. As a student at Mary Washington College she has taken part in numerous school activities.

She is currently president of Mortar Board, senior honor society, and a member of Chi Beta Phi, national honorary scientific fraternity, and Alpha Phi Sigma, national honorary scholastic society. In addition, she has served as a freshman counselor and an honor counselor at the College.



Mervin A. Frantz, former Manager of Personnel Services at FMC Corporation, American Viscose Division, has been named Director of Personnel at Mary Washington College, succeeding Mrs. Gail G. Braxton.

Frantz assumed his new duties on

February 1 when Mrs. Braxton left the position. Mrs. Braxton, who had been employed by the College since 1966, was the first Director of Personnel at the College, being named on July 1, 1968, when the post was created.

A longtime resident of Fredericksburg, Mr. Frantz had been employed at the Fredericksburg plant of the FMC Corporation for thirty-four years, serving in the Personnel Department since 1955.

A native of Pennsylvania with a B.S. degree from Muhlenberg College, he has long been active in local civic affairs. He is a trustee and past president of the Fredericksburg Area United Givers Fund; a member and secretary of the Fredericksburg Bimonthly Commission; and a member and former director of the Fredericksburg Area Chamber of Commerce.



Dr. George E. Luntz, Professor and Chairman of the Department of Music at Mary Washington College, has been honored by the National Association of Teachers of Singing for his outstanding service to that organization.

The special recognition was accorded Dr. Luntz, who is Lieutenant Governor of the Association's Virginia chapter, at the group's 25th annual convention held in Cleveland, Ohio.



Mrs. Jean Slater Edson, Associate Professor of Music and Physics at Mary Washington College, has authored an Index of Organ Preludes published in January by The Scarecrow Press, Inc., of Metuchen, New Jersey.

The Index to compositions on hymn tunes, chorales, plainsong melodies, Gregorian tunes and carols is printed in two volumes, the first listing composers; the second tune names.

The work is designed to provide the church organist in clear and readily available form a list of all compositions written for organ based on

chorales, hymn-tunes, plain-song and Gregorian tunes, and to index these under the various names by which they may be known.

A member of the Mary Washington College faculty since 1947 Mrs. Edson gives organ instruction, as well as instruction in physics, at the College.



Catherine Elizabeth Soltesz, a junior at Mary Washington College, placed 12th in the one-meter diving competition at the first annual National Intercollegiate Swimming and Diving Championship for Women held March 20-21 at Illinois State University in Normal, Illinois.

The captain of the Mary Washington College swimming team for the past two years, Miss Soltesz qualified for the national competition by winning her event in the first statewide intercollegiate meet for women held at Mary Washington College last December. Some 270 swimmers and divers from 60 colleges competed in this initial national meet.

A graduate of Wakefield High School, Miss Soltesz is the daughter of Mrs. Mary Soltesz of Arlington, Virginia. The swimming team at Mary Washington is coached by Miss Nancy Dosch, Assistant Instructor of Health, Physical Education, and Recreation.



E. Lee Trinkle Library of Mary Washington College reached a milestone in its development this year with the acquisition of its 200,000th volume, "Graphic Illustrations of Hogarth" by Samuel Ireland.

The work, which is two volumes bound as one, was published in London in 1794 and 1799 and will be placed in the Library's Rare Books Room.

Growing at a rate of approximately 10,000 volumes a year the facility is one of the largest undergraduate libraries in Virginia. In addition, the Library subscribes to and catalogues more than 1,000 periodicals, foreign and domestic.

The Library's acquisitions have doubled in the last fifteen years, having reached the 100,000 volume mark in 1954. Twenty-five years ago, in 1944, there were 25,000 volumes catalogued at the College.



SPOTSWOOD SPOTLIGHT

Alumnae Association Submits Candidates for Board of Visitors

In February the Mary Washington College Alumnae Association submitted the following names to Governor Linwood Holton for his consideration in appointing new members to the Board of Visitors of the University of Virginia: Mrs. **Arabelle Laws Arrington** '41, who owns and operates an automobile dealership in Warrenton with her husband, Walter; Mrs. **Elizabeth Bunnell Bauder** '51, a Fashion Director for Thalhimier Brothers, Inc., Richmond; Mr. John Dabney Carr, a lawyer, from Roanoke; Miss **Anne Lee Ceglis**, '52, owner of an importing firm in Norfolk; Dr. Gordon W. Jones, a physician from Fredericksburg; Miss **Marian Minor** '55, a teacher at Albert Hill Junior High School in Richmond; and Mrs. **Henrietta Hoylman Parsons** '44, a resident of Lexington.

The nominees were chosen by a standing committee of the Alumnae Association and were approved by the Board of Directors.

Although none of the candidates was chosen by the governor for appointment, the Association is pleased to have submitted a list of well qualified candidates who have demonstrated interest in the future of higher education in Virginia.

Fredericksburg Chapter Honors Area Senior

Carol Hubble Sullivan has been named the outstanding Fredericksburg area senior by the Fredericksburg Chapter of the Mary Washington College Alumnae Association. The chapter each year awards the engraved silver reverer bowl to the local senior who has the highest scholastic average.

Mrs. Sullivan, the wife of Michael B. Sullivan, lives in Fredericksburg, but attended high school in Stafford County where her parents, Mr. and Mrs. Clarence Hubble, reside.

Prepared to graduate in June with a bachelor of arts degree in Spanish, the recipient is a member of the Day Student's Club, the Spanish Club, and Phi Sigma Iota, romance language honorary fraternity. Upon graduation, Mrs. Sullivan plans to teach Spanish in Richmond.

DEATHS

We extend our sympathy to the family of **Betty Russell** Brown '49, who died on February 5, 1970; to **Helen Robertson** Eanes, '20 whose husband, John, passed away on August 4, 1969; to **Louise Milbourne** Clarke '18, whose husband died suddenly on December 9, 1969; to the family of **Laulie Friedlin** Richardson '47, whose oldest son, Roland, was killed January 31, 1970 in Viet Nam; to **Diana Mullis** Lafromboise '67, whose husband, Michael, was killed in Viet Nam June 6, 1969; to **Helen Theophilus** Stassinis '58, whose father passed away on December 29, 1969; and to **Maureen Callahan** Gallagher '63 whose father passed away in November, 1969.

MARRIAGES

'58 **Elaine Downing** O'Bier to James Hawpe, April, 1969.

Julia Harris to David Porter, November 11, 1969.

'63 **Sara Gershengoren** to David Duttweiler, July 12, 1969 in Darien, Connecticut.

'64 **Barbara Woore** to Alan Devers, June 8, 1969 in Winchester, Virginia.

'65 **Carolina Eaton** to Mr. Iposh, July 4, 1969 in Richmond, Virginia.

Suzanne Mason to Mr. Peter Kirkland Hoff, August 15, 1969 at the University Chapel in Charlottesville.

'66 **Linda Mitchell** to Bob Spires, August, 1969.

Jean Rogers to Dr. David Oxley, December 13, 1969 in Alexandria, Virginia.

Candy Schumacher to Mogens Jepsen, August 16, 1969.

'69 **Sherry Gullede** to Jack Ellis, June 14, 1969 in Roanoke, Virginia.

BIRTHS

- '49 R. T. and **Dottie Matheny** Blake, a daughter, Hannah, September, 1969.
- '56 Harold and **Pat Dent** Baynes, second child, a boy, James Patrick, July 2, 1969.
- Frank and **Joaquine Ireland** Jackson, fifth child, a girl, Catherine Bisque, October 28, 1969.
- Sam and **Mary Goode** Young, third child, a daughter, Marie Rebecca, November 24, 1969.
- '57 Malcolm and **Sandy Elroy** Dale, a son, Thomas Stuart, November 7, 1969.
- '58 J. R. and **Judy O'Sullivan** Milton, a daughter, Heather Nicole, January 11, 1970. She has twin brothers.
- Tom and **Gene Hurt** Smallwood, second child, a son, Kirk Dunlap, September 19, 1969.
- '59 Bill and **Marcia Spense** Harrison, a daughter, Blair Sterling, August 15, 1969.
- John and **Carter Brydon** Moore, a daughter, Taylor Nelson, June 25, 1969.
- '61 Frank and **Jean Ryan** Farrell, third child, third son, David Cage, November 16, 1969 in Rensselaer, N.Y.
- David and **Peggy Howard** Hodgkins, third child, first daughter, Elizabeth Anne, December 9, 1969.
- Singh and **Carolyn Crum** Pannu, second child, a son, Raj Singh, March 18, 1970.
- Stuart and **Sylvia Mc Jilton** Woodcock, third child, second daughter, Meredith Lynne, October 13, 1969 in Williamsburg, Virginia.
- '62 Merrel and **Marion Mc Lain** Stainton, first child, a son, Christopher Rogers, January 14, 1970. Bill and **Barbara Schwab** Jesser, second child, a daughter, Nicole Elizabeth, January 28, 1970.
- '63 Bill and **Alice Eckenrode** Alkire, a daughter, Pam.
- Dick and **Carol Van Ness** Clapp, second child, first son, Christopher, December 7, 1969.
- George and **Ann Carpenter** Goodman, second child, first daughter, Jennifer, December 15, 1969.
- John and **Russell Hatcher** Haggerty, second daughter, Molly Harper, January 11, 1970.
- Douglas and **Clara Middleton** Leigh, first child, a son, Benjamin Douglas, October 15, 1969.
- Sandy and **Kathy Friedman** Levinson, second child, a daughter, Karin Ann, February 3, 1970.
- Charles and **Fran Ryan** Myers, a son, Joseph Charles, December 2, 1969.
- Cecelia Rice** Roach, a second daughter, Pamela, September, 1969.
- '63 David and **Barbara Moore** Rose, first child, a daughter, Mary Celeste, December, 1969.
- Daniel and **Betty Jo Cowles** Yates, first child, a daughter, Carla Sherman, March 15, 1969. Thomas and **Rachel Newbill** Yungman, a daughter.
- '65 Wesley and **Stephanie Cadman** Coker, first child, Chandler Elizabeth, May 22, 1969.
- Harry and **Bobby Barrett** Crisp, second son, July 28, 1969.
- Melvin and **Faye Burroughs** Duncan, second child, a son, May 11, 1969.
- Robert and **Linda Parker** Golub, second son, Michael Scott, September 27, 1969.
- Art and **Murray Roberts** Graff, second son, Benjamin Campbell, December 4, 1969.
- Robbie and **Louise Stevens** Robbins, second son, Gregory John, August 29, 1969.
- '66 Fred and **Brenda Lay** Crowley, first child, a son, Lance Sean, December 26, 1969.
- Bob and **Kathryn Smith** Majeski, first child, Anne Catherine, June 21, 1969.
- Jim and **Lisa Louthion** Martin, a son, Michael, December 30, 1969.
- Tom and **Kathy Goddard** Moss, first child, Ellen, November, 1969.
- Nick and **Peggy Burgess** Salamon, first child, a daughter, Mara Gay, October 29, 1969.
- Carlton and **Mary Ann Pyne** White, first child, a daughter, Courtney, December 15, 1969.
- Bob and **Carol Bingley** Wiley, second child, first son, January, 1970.
- '67 Franklin and **Patti Marilla** Reider, a daughter, Jessica Pilar, February, 1969.
- Anthony and **Gail Osborne** Teska, first child, a daughter, Julie Gail, September 1, 1969.
- '68 John and **Sally Monroe** Fox, a son, Christopher Stone, December 25, 1969.

Place
Stamp
Here

Alumnae Association
Mary Washington College
Box 1315 College Station
Fredericksburg, Virginia 22401

Registration Form

June 5-7

Homecoming 1970

Name _____

Address _____

Class of _____

Husband's Name _____

Will your husband attend? _____

Please list the number of persons for whom you wish to make reservations for the following:

"Mary Washington Today" _____

Friday dinner _____

"Mary Washington Yesterday" _____

Saturday breakfast _____

Talk on Investments _____

Continental breakfast _____

Golf _____

Saturday lunch _____

Tennis _____

Party _____

Swimming _____

Brompton supper _____

Handball _____

Sunday breakfast _____

I/We would like dormitory reservations for Friday night _____ Saturday Night _____

I would like to room with _____

This form should be returned to the Alumnae Association by May 22 in order for arrangements to be made to include you in the activities.

MARY WASHINGTON COLLEGE
of the University of Virginia
Box 1315 College Station
Fredericksburg, Virginia 22401